



College of Humanities and Sciences

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Local: 5007 (Dean's Secretary) | 1412 (Dean)
1345 (Dept. of Integrated Humanities and Sciences)
1408 (Dept. of Chemistry)
1115 (Chemistry Lab) | 1405 (Biology & Physics Lab)

COURSE SYLLABUS

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| DEPARTMENT | : Integrated Humanities and Sciences |
| COURSE CODE/COURSE TITLE | : GE-REED 102/ Discipleship in the Christian Community |
| PRE-REQUISITE | : GE-REED 101 |
| CLASS DAYS/TIME | : _____ |
| ROOM | : _____ |
| INSTRUCTOR/PROFESSOR | : _____ |
| CONSULTATION HOURS | : _____ |

COURSE DESCRIPTION:

This course offers a concise presentation of the life and works of our Lord Jesus Christ as well as the beginning, growth and spread of the Church, as a community of disciples animated and expressed in the celebration of the Sacraments. It also highlights the teachings of Vatican II and the Second Plenary Council of the Philippines. It intends to lead the students towards a more meaningful and active participation in the celebration of the sacraments and in the building up of the Christian community.

LEARNING OUTCOMES:

- LO1: Higher levels of comprehension (Textual, Visual, etc.)
- LO2: Proficiency in communication: Writing, speaking, and use of new technologies
- LO3: Understanding of basic concepts across the domains of knowledge
- LO4: Critical, analytical and creative thinking
- LO5: Application of different analytical modes (quantitative and qualitative, artistic and scientific. Textual and visual, experimental, observation, etc.) in tackling problems methodologically
- LO6: Appreciation of various human conditions
- LO7: Capacity to personally interpret human experience
- LO8: Ability to view the contemporary world from both Philippine and global perspective

- LO9: Self-assuredness in knowing and being a Filipino
 LO10: Capacity to reflect critically and shared concerns and think of innovative, creative solutions guided by ethical standards
 LO11: Ability to appreciate and contribute to artistic beauty
 LO12: Understanding and respect for human rights
 LO13: The ability to contribute personally and meaningfully to the country's development
 LO14: Working effectively in a group
 LO15: The ability to negotiate the world of technology responsibly
 LO16: Ability to solve problems (including real world problems)
 LO17: Knowledge of basic work related skills

LEARNING PLAN:

| TOPIC | INTENDED LEARNING OBJECTIVES | LEARNING ACTIVITIES | METHODS OF ASSESSMENT |
|---|---|--|---|
| I. Preliminaries 1. Review and Link of Reed 101 to Reed 102 2. Grading System 3. Objectives of the Course 4. Importance of the Course 5. Introduction of the Course 6. Preliminary Activity Prelim Topic: Jesus Christ: Invitation to Discipleship 1. Introduction 2. Life and Socio-Cultural context 3. Teachings and Mission 4. Integration | Accept the invitation of Jesus to follow him as His Disciple. | Bible Reading/Praying Classroom Activity: <ul style="list-style-type: none"> ● Establishment of Rapport and Gathering of Expectations ● Group Activity ● Evaluation | Journal Writing Quizzes Reaction paper/Assignments Creative Presentation |
| FIRST | COMPREHENSIVE | ASSESSMENT | |

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| <p>Midterm Topic: Christian Community: Birth and Growth of the Church</p> <ol style="list-style-type: none"> 1. Early Christian Community <ol style="list-style-type: none"> a. Inauguration b. Commissioning 2. Persecution and the Edict of Milan 3. Reformation 4. Vatican II 5. The Philippine Church 6. Integration | <p>Appreciate the beginning, continued growth and journey of the Church as the Chosen people of God.</p> | <p>Bible Reading/Praying Lecture Discussion Group Activity/Sharing and Creative Presentation Film Showing Evaluation</p> | <p>Journal Writing Quizzes Reaction paper/Assignments Creative Presentation</p> |
| SECOND COMPREHENSIVE ASSESSMENT | | | |
| <p>Finals Topic: Sacraments: Doors to the Sacred</p> <p>Sacraments: Expressions of Discipleship in the Christian Community</p> <ol style="list-style-type: none"> 1. Celebrating Discipleship in the Sacraments <ol style="list-style-type: none"> a. Introduction to Sacraments b. Principles of Sacramentality c. Renewed Understanding on the meaning of Sacrament 2. Sacraments of Initiation: Living with the Christian Community <ol style="list-style-type: none"> a. Brief and Historical Foundations b. Renewed Understanding on the Sacraments of Initiation c. Symbols, Meanings, Ministers, and Recipients d. Integration 3. Sacraments of Healing: Renewing and Strengthening Christian Discipleship | <p>Display a strong desire to come closer to God through active participation in the Sacraments.</p> | <p>Bible Reading/Praying Lecture Discussion Group Activity/Sharing and Creative Presentation Film Showing Group Reporting Evaluation</p> | <p>Journal Writing Quizzes Reaction paper/Assignments Creative Presentation</p> |

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| <ul style="list-style-type: none"> a. Biblical and Historical Foundations b. Renewed Understanding on the Sacraments of Healing c. Symbols, Meanings, Ministers, and Recipients d. Integration <p>4.Sacraments of Commitment:</p> <ul style="list-style-type: none"> Witnessing Christian Discipleship a. Biblical and Historical Foundations b. Renewed Understanding on the Sacraments of Commitment c. Symbols, Meanings, Ministers, and Recipients d. Integration <p>Synthesis: Responding to the Call of Discipleship</p> | | | |
| THIRD | COMPREHENSIVE | ASSESSMENT | |

FINAL COURSE OUTPUT :

As evidence of attaining the above learning outcomes, the students are required to do and submit the output as indicated.

| LEARNING OUTCOME | REQUIRED OUTPUT | DUE DATE |
|-------------------------|---|--|
| LO1-17 | <p style="text-align: center;">CHURCH IN ACTION IN SACRAMENTAL CELEBRATION/S</p> <p>The students will attend, observe and actively participate in the liturgical celebration of a sacrament or ritual (for non-Catholics) that they have chosen. They may participate as candidates, recipients, sponsors and organizing committee members especially in the celebration of a particular sacrament that the ReEd Professors (with the Integrated Humanities and Sciences Department) are spearheading like the Sacrament of Confirmation (for students, faculty, staff, relatives and friends) and other projects.</p> | <p><u>Phase 1: Prelim</u> Recruitment of possible candidates/tasking</p> <p><u>Phase 2: Midterm</u> Submission of requirements and list of candidates/ Preparation of needed materials and modules/ Collection</p> |

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| | The students will serve as ministers in the celebration of the sacrament (readers, collectors, greeters, cantors, facilitators, ushers/usherettes, serves, etc.). A written output (documentation and reflection paper) will be submitted a week after the said celebration. | (fee) <u>Culminating: Finals (March 2016)</u> Performance of tasks, documentation and reflection paper |
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RUBRIC FOR ASSESSMENT:

| INDICATOR | OUTSTANDING 4 | VERY SATISFACTORY 3 | SATISFACTORY 2 | NEEDS IMPROVEMENT 1 | SCORE |
|--------------------------------|--|---|--|---|--------------|
| GOD-LOVING | Actively responding in the ecclesial dimension that every person is part of the church. | Sometimes responding in the ecclesial dimension that every person is part of the church. | Rarely responding in the ecclesial dimension that every person is part of the church. | Responding nothing in the ecclesial dimension that every person is part of the church. | |
| PERSON -ORIENTED | Able to respond always to the needs of the sick people not because out of duty but out of love and compassion. | Able to respond sometimes to the needs of the sick people not because out of duty but out of love and compassion. | Able to respond rarely to the needs of the sick people not because out of duty but out of love and compassion. | Able to respond to the needs of the sick people out of duty not of love and compassion. | |
| PATRIOTIC HEALTH PROFESSIONALS | Able to see God and deeply moved always in the people who are suffering. | Able to see God and sometimes moved in the people who are suffering. | Able to see God and rarely moved in the people who are suffering. | Able to see and feel nothing in the people who are suffering. | |

OTHER REQUIREMENTS AND ASSESSMENTS:

Aside from the final output, the students are assessed at other times during the term by the following:

- Examinations/ Quizzes
- Reflection Papers/Assignments
- Group Reports/Presentations
- Class Recitations/Participation
- Seatwork (individual/group)

- One Research Day/Alternative Class per Term

LEVELS OF ASSESSMENT:

| Preliminary/Midterm | Percentage | Final/Culminating | Percentage |
|--------------------------------|-------------------|--------------------------------|-------------------|
| Prelim/Midterm Output | 20% | Final Output | 40% |
| Class Participation/Behavior | 20% | Class Participation/Behavior | 20% |
| Assignment/Seatwork/Ref. Paper | 20% | Assignment/Seatwork/Ref. Paper | 20% |
| Quizzes | 40% | Quizzes | 20% |
| Total | 100% | Total | 100% |

REFERENCES:

Catholic Church. (1992). *Acts and decrees of the second plenary council of the Philippines*. Manila : Catholic Bishops' Conference of the Philippines.
 Catholic Bishops' Conference of the Philippines. Definitive Edition. (1994). *Catechism of the catholic church*. Manila: Episcopal Commission On Catechesis and Catholic Education (ECCE) and Word and Life Publications.
 Catholic Bishops' Conference of the Philippines. (1997). *Catechism for Filipino catholics*. Manila: Episcopal Commission On Catechesis and Catholic Education (ECCE) and Word and Life Publications.

ON-LINE RESOURCES:

Catechism of the Catholic Church. (2003). Retrieved from [http://www.vatican.va/archive/ENG0015/ INDEX.HTM](http://www.vatican.va/archive/ENG0015/INDEX.HTM).
 Catholic Bishops' Conference of the Philippines. (1997) *Catechism for Filipino Catholics*. Retrieved from <http://www.scribd.com/doc/41395449/Catechism-for-Filipino-Catholics-Book>.
 Daily Devotions. New Revised Standard Version. (February 10, 2011). Retrieved from <http://www.devotions.net/bible/00bible.htm>.
 Documents of the Vatican Council II. Retrieved from http://www.vatican.va/archive/hist_councils/ii_vatican_council/
 United States Conference of Catholic Bishops. (March 9, 2011). *The New American Bible Revised Edition (NABRE)*. Retrieved from <http://usccb.org/bible/>.

CLASS POLICIES:

1. Students are allowed 20% of the total number of school days or 14 hours of absences inclusive of tardiness. All absences after that shall mean excessive absences, which will merit a grade of 0.00. Attendance policies found in the Student Handbook apply.
2. Should the students fail to submit a requirement the following will be considered such that:
 - a. they will be given a score of zero (0) with a corresponding grade of zero percent (0%) in a requirement which is not submitted under the following conditions:
 - a.1. they are given a chance to make-up for the said requirement and
 - a.2. they are given enough time to work on the make-up requirement.
 - b. they will be given a score of zero (0) with a corresponding grade of zero percent (0%) in a quiz which is given during their absence, under the following conditions:
 - b.1. the absence is unexcused;
 - b.2. they are offered a make-up quiz and still fail to show-up during the given time and
 - b.3. they are given enough time to prepare for the make-up quiz.
 - c. In case the students submitted a requirement given by the instructor/professor to make-up for their lost grade, a certain percent will be deducted on their actual grade.
 - c.1. The deduction will be determined by the subject teacher.
 - d. Home works will be due at the beginning of the class. No homework shall be accepted thereafter.
 - e. Special major examinations are scheduled a week after the administration of the major examinations. No special examination will be given thereafter EXCEPT IN SPECIAL SITUATIONS. Moreover, there are no special practical examinations that will be given to those who failed to take it on the scheduled date.
4. Students are expected to participate in small-group exercises and/or other class learning activities.
5. Cellular/Mobile phones and the likes should always be in silent mode during class hours; the use of cellular phones is prohibited in class unless a special permission is sought. Tablets and laptops may be used to take down notes and may not be used to browse online resources at the time of discussion otherwise such devices will be confiscated throughout the duration of the class except with the permission of the professor.
6. Cheating and plagiarism in any form will merit a final grade of 0.00. To avoid cheating during examinations, handkerchief, jackets and gadgets like cellphones, tablets and calculators (teacher's prerogative) should be placed inside the school bags. Furthermore, these school bags should be placed in front of the teacher's table.
 - a. Plagiarism is a form of cheating which will be strictly dealt with, in accordance to the provisions stipulated in the Student's Manual.
7. Any concerns (teaching, grades, interrelationship inside and relative to the class, etc.) should be properly addressed to the subject-teacher for appropriate action. Students may seek the help and guidance of their academic/registration adviser in resolving the issue with the subject-teacher.

All other policies (attendance, tardiness, decorum, grievance, etc.) will be subject to the provisions of the latest version of the Student Handbook.

ENDORSED:



ELLEN JOY P. PACUDAN, MA
Cluster Coordinator,
Health and Human Performance and Development

RECOMMENDING APPROVAL:



ILUMINADA A. RONIO, MSc
Department Chair

APPROVED:



MARGEL C. BONIFACIO, RCh, PhD
Dean