



DLSHSI
 DE LA SALLE HEALTH SCIENCES INSTITUTE
Nurturing Life



College of Humanities and Sciences

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Local: 5007 (Dean's Secretary) | 1412 (Dean)
 1345 (Dept. of Integrated Humanities and Sciences)
 1408 (Dept. of Chemistry)
 1115 (Chemistry Lab) | 1405 (Biology & Physics Lab)

COURSE SYLLABUS

DEPARTMENT	: Integrated Humanities and Sciences
COURSE CODE/COURSE TITLE	: GE-REED 103/ Living Our Christian Commitment
PRE-REQUISITE	: GE-REED 102
CLASS DAYS/TIME	: _____
ROOM	: _____
INSTRUCTOR/PROFESSOR	: _____
CONSULTATION HOURS	: _____

COURSE DESCRIPTION

This course challenges the students to live their Christian Commitment based on the Christian Moral Principles. It invites them to examine and reflect on moral issues and concerns affecting the Filipino family as a domestic Church and of the global community as a whole.

LEARNING OUTCOMES:

- LO1: Higher levels of comprehension (Textual, Visual, etc.)
- LO2: Proficiency in communication: Writing, speaking, and use of new technologies
- LO3: Understanding of basic concepts across the domains of knowledge
- LO4: Critical, analytical and creative thinking
- LO5: Application of different analytical modes (quantitative and qualitative, artistic and scientific. Textual and visual, experimental, observation, etc.) in tackling problems methodologically
- LO6: Appreciation of various human conditions
- LO7: Capacity to personally interpret human experience
- LO8: Ability to view the contemporary world from both Philippine and global perspective
- LO9: Self-assuredness in knowing and being a Filipino
- LO10: Capacity to reflect critically and shared concerns and think of innovative, creative solutions guided by ethical standards

- LO11: Ability to appreciate and contribute to artistic beauty
- LO12: Understanding and respect for human rights
- LO13: The ability to contribute personally and meaningfully to the country's development
- LO14: Working effectively in a group
- LO15: The ability to negotiate the world of technology responsibly
- LO16: Ability to solve problems (including real world problems)
- LO17: Knowledge of basic work related skills

LEARNING PLAN:

TOPIC	INTENDED LEARNING OBJECTIVES	LEARNING ACTIVITIES	METHODS OF ASSESSMENT
<p>Preliminary Topic: The Human Person Freely Responding to God's Call to Love.</p> <ul style="list-style-type: none"> ● The Human Person: Homily of Pope Benedict XVI <p>I] The Human Person: A Christian Perspective II] Life and Dignity of Human Person A. The Transcendent Dignity of the Human Person B. Rights and Responsibilities C. <i>Dignitatis Humanae</i> D. Call to Family, Community and the Common Good III] Human Person: Freedom A. The Concept of Human Freedom B. Human Freedom and Responsibility IV] Human Person and Human Acts A. Concept and Nature of Human Acts B. Constituent Principles of Human Acts C. Realization of the moral value of the Human Acts</p>	<p>Recognize the responsibility they have in freely making choices that make them more free, loving, and human.</p>	<p>Bible Reading/ Praying Lecture Discussion Group Activity/ Sharing and Creative Presentation: "The Classmates Who Conquered Mountains" by Br. Harry Reynolds, FSC Film Showing Evaluation</p>	<p>Quizzes Reaction paper/Assignments Creative Presentation</p>
FIRST	COMPREHENSIVE	ASSESSMENT	
Midterm Topic: Our sinfulness and God's infinite			

<p>mercy. I] Nature of Sin The Mystery of Wickedness II] Norms of Morality – The Christian Law of Life-Giving Love II] Moral Law Description and Definition A. Characteristic of Moral Law B. Functions of Moral Law C. Law in Sacred Scripture III] Kinds of Law A. Natural Law B. Moral Law C. Eternal Law/Divine Law D. Human Law</p>	<p>Appreciate God’s infinite mercy and love despite our tendency to sin.</p>	<p>Bible Reading/Praying Lecture Discussion Group Activity/Sharing and Creative Presentation: “The Pied Piper of De La Salle” by Br. Harry Reynolds, FSC Film Showing Evaluation</p>	<p>Quizzes Reaction paper/Assignments Creative Presentation</p>
SECOND COMPREHENSIVE ASSESSMENT			
<p>Finals Topic: Contemporary Moral Issues and our Christian Response I] Introduction II] Conscience: Subjective Norm of Morality A. The Concept of Conscience B. Division of Conscience C. Conscience as Self Consciousness D. Conscience and the Power of the Holy Spirit E. Binding Force of Conscience F. Formation and Development of Conscience G. Freedom of Conscience III] The Concept of Virtues A. Theological Virtues B. Moral Virtues and Cardinal Virtues IV] Supplementary Lesson: The Virtues of St. John Baptist De La Salle</p>	<p>Analyze prevailing moral issues through the lens of Christian morality.</p>	<p>Bible reading/Praying Lecture Discussion Group Activity/Sharing and Creative Presentation: “The Buddhist Nun That Never Was” and “A Rover No More” by Br. Harry Reynolds, FSC Film Showing Group Reporting Evaluation</p>	<p>Quizzes Reaction paper/Assignments Creative Presentation Presentation of Final Output: “Contemporary Moral Issues”</p>
THIRD COMPREHENSIVE ASSESSMENT			

FINAL COURSE OUTPUT:

As evidence of attaining the above learning outcomes, the students are required to do and submit the following during the indicated dates of the term.

LEARNING OUTCOME	REQUIRED OUTPUT	DUE DATE
LO 1-17	<p style="text-align: center;">“The Lasallian Response to the Prevailing Moral Issues Today”</p> <p>The students will research on contemporary moral issues affecting the Church today. They are expected to creatively present their research and defend their Lasallian response to their peers.</p>	<p style="text-align: center;">Phase 1: Prelim (Proposal)</p> <p style="text-align: center;">Phase 2: Midterm (Manuscript)</p> <p style="text-align: center;">Culminating: Finals (Presentation/Defense)</p>

RUBRIC FOR ASSESSMENT:

A.GOD-LOVING

INDICATOR	EXEMPLARY 4	VERY SATISFACTORY 3	SATISFACTORY 2	DEVELOPING 1	SCORE
Believes that love of God and love of neighbour sums up the commandments.	All decisions and actions are based on the norms of Christian morality.	Sometimes decisions and actions are based on the norms of Christian morality.	Rarely responds to the call of Christian morality.	Responding not to any social-moral norms.	

B. PERSON ORIENTED

INDICATOR	EXEMPLARY 4	VERY SATISFACTORY 3	SATISFACTORY 2	DEVELOPING 1	SCORE
Promotes reverence for life distinct to Filipino people	Respecting fully and always the value of human life and the existence of all individuals vis-a-vis [to] moral principles and universal truth.	Sometimes showing respect to the value of human life and the existence of some individuals vis-a-vis [to] moral principles and universal truth.	Rarely showing respect to the value of human life and the existence of other individuals vis-a-vis [to] moral principles and universal truth.	Not promoting reverence for life.	

C. PATRIOTIC HEALTH PROFESSIONAL

INDICATOR	EXEMPLARY 4	VERY SATISFACTORY 3	SATISFACTORY 2	DEVELOPING 1	SCORE
Appreciates and exemplifies the Filipino Catholic Moral Values	Actualizes the Filipino Catholic values at all times.	Sometimes actualizes the Filipino Catholic values	Seldom actualizes the Filipino Catholic values.	Zero appreciation and actualization of the Filipino Catholic values.	

OTHER REQUIREMENTS AND ASSESSMENTS:

Aside from the final output, the students are assessed at other times during the term by the following:

- Examinations/ Quizzes
- Reflection Papers/Assignments
- Group Reports/Presentations
- Class Recitations/Participation
- Seatwork (individual/group)
- One Research Day/Alternative Class per Term

LEVELS OF ASSESSMENT:

Preliminary/Midterm	Percentage	Final/Culminating	Percentage
Prelim/Midterm Output	20%	Final Output	40%
Class Participation/Behavior	20%	Class Participation/Behavior	20%
Assignment/Seatwork/Ref. Paper	20%	Assignment/Seatwork/Ref. Paper	20%
Quizzes	40%	Quizzes	20%
Total	100%	Total	100%

TEXTBOOK:

Reynolds, Harold FSC. (2015). *Youthful hearts, sunshine and shattered dreams: A collection of short stories*. Mandaluyong: Anvil Publishing, Inc.

REFERENCES:

Catholic Bishops' Conference of the Philippines. (1997). *Catechism for Filipino Catholics*. Manila: Episcopal Commission On Catechesis and Catholic Education (ECCE) and Word and Life Publications.

Catholic Bishops' Conference of the Philippines. Definitive Edition. (1994). *Catechism of the Catholic Church*. Manila: Episcopal Commission On Catechesis and Catholic Education (ECCE) and Word and Life Publications.

Mc Brien, Richard P. (1994). *Catholicism*. USA: Harper San Francisco.

Peschke, Karl H. (1990). *Christian ethics, Moral theology in the light of Vatican II*. Manila: Divine Word Publications.

Ratzinger, Cardinal Joseph. (1995). *In the beginning...: A Catholic understanding of the story of creation and the fall*. Michigan, U.S.A.: Wm. B. Eerdmans Publishing Company.

CLASS POLICIES:

A. Should the students fail to submit requirements,

1. They will be given a score of zero (0) with a corresponding grade of zero percent (0%) in a requirement which is not submitted, under the following conditions:

- a. They are given a chance to make-up for the said requirement;
- b. They are given enough time to work on the make-up requirement.

2. They will be given a score of zero (0) with a corresponding grade of zero percent (0%) in a quiz which is given during their absence, under

the following conditions:

- a. The absence is unexcused;
- b. They are offered a make-up quiz and still fail to show-up during the given time;
- c. They are given enough time to prepare for the make-up quiz.

3. In case the student submitted a requirement given by the instructor/professor to make-up for their lost grade, a certain percent will be deducted on their actual grade. The deduction will be determined by the subject teacher.

B. Students who arrive beyond the allowable time for tardiness will be allowed to enter the class but are marked absent. Attendance policies found in the Student Handbook apply.

C. Students should read the topics before each class. Students are expected to come to class ready to discuss the readings or answer questions if called upon.

D. Students are expected to participate in small-group exercises and/or other class learning activities.

E. Cheating, Tardiness and other violations would be dealt with in accordance to the provisions stipulated in the Student Handbook.

F. Cellphones should be turned off or put in silent mode during class hours.

All other policies (attendance, tardiness, decorum, grievance, etc.) will be subject to the provisions of the latest version of the Student Handbook.

ENDORSED:



ELLEN JOY P. PACUDAN, MA

*Cluster Coordinator,
Health and Human Performance and Development*

RECOMMENDING APPROVAL:



ILUMINADA A. RONIO, MSc

Department Chair

APPROVED:



MARGEL C. BONIFACIO, RCh, PhD

Dean