



DLSHSI
DE LA SALLE HEALTH SCIENCES INSTITUTE
Nurturing Life



College of Humanities and Sciences

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Local: 5007 (Dean's Secretary) | 1412 (Dean)
1345 (Dept. of Integrated Humanities and Sciences)
1408 (Dept. of Chemistry)
1115 (Chemistry Lab) | 1405 (Biology & Physics Lab)

COURSE SYLLABUS

DEPARTMENT : **Integrated Humanities and Sciences**
COURSE CODE/COURSE TITLE : **GE-REED 104/Spirituality of Social Transformation**
PRE-REQUISITE : **GE-REED 103**
CLASS DAYS/TIME : _____
ROOM : _____
INSTRUCTOR/PROFESSOR : _____
CONSULTATION HOURS : _____

COURSE DESCRIPTION:

This course provides understanding of the Church’s role in making truth, charity, justice and peace present in our society. Rooted on the Catholic Church’s social doctrine, it offers an avenue towards the development of the Christian conviction in the pursuit of transformation from within the individual and eventually in the society as a whole.

LEARNING OUTCOMES:

- LO1: Higher levels of comprehension (Textual, Visual, etc.)
- LO2: Proficiency in communication: Writing, speaking, and use of new technologies
- LO3: Understanding of basic concepts across the domains of knowledge
- LO4: Critical, analytical and creative thinking
- LO5: Application of different analytical modes (quantitative and qualitative, artistic and scientific. Textual and visual, experimental, observation, etc.) in tackling problems methodologically
- LO6: Appreciation of various human conditions
- LO7: Capacity to personally interpret human experience

- LO8: Ability to view the contemporary world from both Philippine and global perspective
 LO9: Self-assuredness in knowing and being a Filipino
 LO10: Capacity to reflect critically and shared concerns and think of innovative, creative solutions guided by ethical standards
 LO11: Ability to appreciate and contribute to artistic beauty
 LO12: Understanding and respect for human rights
 LO13: The ability to contribute personally and meaningfully to the country's development
 LO14: Working effectively in a group
 LO15: The ability to negotiate the world of technology responsibly
 LO16: Ability to solve problems (including real world problems)
 LO17: Knowledge of basic work related skills

LEARNING PLAN:

TOPIC	INTENDED LEARNING OBJECTIVES	LEARNING ACTIVITIES	METHOD/S OF ASSESSMENT
<p>Preliminary Topic: INTRODUCTION TO SPIRITUALITY</p> <ol style="list-style-type: none"> 1. Introduction of the Subject <ol style="list-style-type: none"> 1.1 Definition of Spirituality 1.2 Different kinds of spirituality & Creation Spirituality 2. Elements of Spirituality <ol style="list-style-type: none"> 2.1 Prayer 2.2 Spiritual Discipline- Sacrifice 3. Spirituality and Holiness <ol style="list-style-type: none"> 3.1 Body vs. Spirit (The Philosophy of Dualism by Plato) 3.2 Holiness and Perfection 4. Christian Spirituality <ol style="list-style-type: none"> 4.1 The Lasallian Spirituality 4.2 The Life and Examples 	<p>Discern their own path to discovering their own Spirituality and apply this in their daily life.</p>	<p>Bible Reading/Praying</p> <p>Classroom Activity: Establishment</p> <ul style="list-style-type: none"> ● of Rapport , Gathering of Expectations ● Lecture/ Discussion ● Evaluation ● Film Showing 	<p>Journal Writing</p> <p>Quizzes</p> <p>Reaction paper/Assignments</p> <p>Creative Presentation</p>

of Jesus Brief Historical Background of the Spirituality of Social Transformation Pre-Vatican II Spirituality Vatican II Spirituality Spirituality of Social Transformation Church's Vision of a Christian Community			
FIRST	COMPREHENSIVE	ASSESSMENT	
Midterm Topic: SALVATION Meaning of Salvation - in the Old Testament -in the New Testament -for Filipino Theologians Steps of Social Transformation Major Social Encyclicals and the Issues of the World	Express a deep understanding of the concept of Salvation as <i>Kaligtasan</i> and <i>Kaginhawaan</i> .	Bible Reading/Praying Lecture Discussion Group Activity/Sharing and Creative Presentation Film Showing Evaluation	Journal Writing Quizzes Reaction paper/Assignments Creative Presentation
SECOND	COMPREHENSIVE	ASSESSMENT	
Finals Topic: SOCIAL TRANSFORMATION Understanding Social Transformation as expressed in the Catholic Social Teaching The Major Social Teachings of the Church – Introduction and Background Currents Social Issues and Problems in terms of the following: Politics, Education, Culture, Environment and Economics	Demonstrate skills in applying social justice principles for social transformation.	Bible reading/Praying Lecture Discussion Group Activity/Sharing and Creative Presentation Film Showing Group Reporting Evaluation	Journal Writing Quizzes Reaction paper/Assignments Creative Presentation

THIRD	COMPREHENSIVE	ASSESSMENT
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FINAL COURSE OUTPUT:

As evidence of attaining the above learning outcomes, the students are required to do and submit the output as indicated.

LEARNING OUTCOME	REQUIRED OUTPUT	DUE DATE
LO 1-17	<p style="text-align: center;">“SI KUYA JUAN AT ANG KABATAAN”</p> <p>“Si Kuya Juan At Ang Kabataan” is the final output of this Course. In this activity the students will adopt at least 10-15 less fortunate children per section for a whole day. They will prepare activities such as role playing, short film viewing and indoor games. Above all, the students introduce to the children the founder of our school and the unfailing love of God through catechism or short film viewing. Foods, t-shirts and groceries are also provided for the children.</p> <p>This final output will help the students realize that they can do something for the salvation (both body and soul) of the less fortunate children even just for a day. It requires sacrifices on the part of the students since aside from the whole day activity they also have to save a portion of their allowance every school day. This starts at the beginning of the semester until they have reached the required amount per student for the sake of the less fortunate children.</p> <p>This final output is appropriate for this Course since it touches the main themes of this subject, i.e., salvation, social justice, social transformation, sacrifice and spirituality. <i>(This output may be integrated with other courses’ final output)</i></p>	<p>Phase 1: Prelim</p> <p>Phase 2: Midterm</p> <p>Culminating: Finals (March 2016)</p>

RUBRIC FOR ASSESSMENT:

CRITERIA	EXEMPLARY 4	VERY SATISFACTORY 3	SATISFACTORY 2	DEVELOPING 1	RATING
GOD - LOVING	The spirit of giving and sharing are visible at all times	The spirit of giving and sharing are visible sometimes	The spirit of giving and sharing are rarely visible	The spirit of giving and sharing are not seen.	
PATRIOTIC HEALTH PROFESSIONALS	Actualizes the principle of equal distribution and opportunity of the goods of the earth at all times.	Actualizes sometimes the principle of equal distribution and opportunity of the goods of the earth.	Actualizes rarely the principle of equal distribution and opportunity of the goods of the earth.	Actualization of the principle of equal distribution and opportunity of the goods of the earth is not seen.	
PERSON- ORIENTED	Respects fully and always the value of human life and the existence of all individuals	Shows respect sometimes to the value of human life and the existence of some individuals.	Rarely shows respect for the value of human life and the existence of other individuals.	Does not promote reverence for life.	
				TOTAL:	

OTHER REQUIREMENTS AND ASSESSMENTS:

Aside from the final output, the students are assessed at other times during the term by the following:

- Examinations/ Quizzes
- Reflection Papers/Assignments
- Group Reports/Presentations
- Class Recitations/Participation
- Seatwork (individual/group)
- One Research Day/Alternative Class per Term

LEVELS OF ASSESSMENT:

Preliminary/Midterm	Percentage	Final/Culminating	Percentage
Prelim/Midterm Output	20%	Final Output	40%
Class Participation/Behavior	20%	Class Participation/Behavior	20%
Assignment/Seatwork/Ref. Paper	20%	Assignment/Seatwork/Ref. Paper	20%
Quizzes	40%	Quizzes	20%
Total	100%	Total	100%

REFERENCES:

- Bernardo, Henry. (2001). *Responding to the call of justice and love*. Mandaluyong City: National Bookstore.
- CBCP. (1992). *Acts and decrees of the second plenary council of the Philippines*. Pasay: Paulines Publishing House.
- CBCP. (1994). *Catechism of the catholic church*. Makati: Word and Life Publication.
- CBCP. (2002). *Catechism for Filipino catholics*. Makati: Word and Life Publication.
- Flannery, Austin, OP. (1975). *Vatican council II*. Pasay City: Paulines Publishing House.
- Gorospe, Vitallano, Jr. SJ (2000). *Forming the Filipino social conscience*. Makati City: Bookmark, Inc.
- Jordan Aumman, OP. (1983) *Spiritual theology*. Manila: UST Faculty of Theology.
- Thomas P. Rausch. (2003). *Catholicism in the third millennium*. New York: Cellegeville.

CLASS POLICIES:

1. Students are allowed 20% of the total number of school days or 14 hours of absences inclusive of tardiness. All absences after that shall mean excessive absences, which will merit a grade of 0.00. Attendance policies found in the Student Handbook apply.
2. Should the students fail to submit a requirement the following will be considered such that:
 - a. they will be given a score of zero (0) with a corresponding grade of zero percent (0%) in a requirement which is not submitted under the following conditions:
 - a.1. they are given a chance to make-up for the said requirement and
 - a.2. they are given enough time to work on the make-up requirement.
 - b. they will be given a score of zero (0) with a corresponding grade of zero percent (0%) in a quiz which is given during their absence, under the following conditions:
 - b.1. the absence is unexcused;
 - b.2. they are offered a make-up quiz and still fail to show-up during the given time and
 - b.3. they are given enough time to prepare for the make-up quiz.

- c. In case the students submitted a requirement given by the instructor/professor to make-up for their lost grade, a certain percent will be deducted on their actual grade.
 - c.1. The deduction will be determined by the subject teacher.
 - d. Home works will be due at the beginning of the class. No homework shall be accepted thereafter.
 - e. Special major examinations are scheduled a week after the administration of the major examinations. No special examination will be given thereafter EXCEPT IN SPECIAL SITUATIONS. Moreover, there are no special practical examinations that will be given to those who failed to take it on the scheduled date.
4. Students are expected to participate in small-group exercises and/or other class learning activities.
 5. Cellular/Mobile phones and the likes should always be in silent mode during class hours; the use of cellular phones is prohibited in class unless a special permission is sought. Tablets and laptops may be used to take down notes and may not be used to browse online resources at the time of discussion otherwise such devices will be confiscated throughout the duration of the class except with the permission of the professor.
 6. Cheating and plagiarism in any form will merit a final grade of 0.00. To avoid cheating during examinations, handkerchief, jackets and gadgets like cellphones, tablets and calculators (teacher's prerogative) should be placed inside the school bags. Furthermore, these school bags should be placed in front of the teacher's table.
 - a. Plagiarism is a form of cheating which will be strictly dealt with, in accordance to the provisions stipulated in the Student's Manual.
 7. Any concerns (teaching, grades, interrelationship inside and relative to the class, etc.) should be properly addressed to the subject-teacher for appropriate action. Students may seek the help and guidance of their academic/registration adviser in resolving the issue with the subject-teacher.

All other policies (attendance, tardiness, decorum, grievance, etc.) will be subject to the provisions of the latest version of the Student Handbook.

ENDORSED:



ELLEN JOY P. PACUDAN, MA
*Cluster Coordinator,
 Health and Human Performance and Development*

RECOMMENDING APPROVAL:



ILUMINADA A. RONIO, MSc
Department Chair

APPROVED:



MARGEL C. BONIFACIO, RCh, PhD
Dean